Hope, for 2200 & Future Housing

THEMES (内容，话题)

Intermediate:

社会 / 人口 / 经济 / 房产 / 未来

Advanced:

丰饶主义 / 马尔萨斯人口论

LANGUAGE GOALS

标记词

搭配限制

Introduction:

1. ‘The Garden of Eden’?
God made a home for his first two humans, Eden. A garden “of God”, an undeveloped, paradise (perfectly beautiful, quiet, relaxing place). (伊甸园)

2. Who was Malthus (above); do you know?
He was a population researcher who thought that there was constant effort towards an increase of population, more than towards adding resources. (马尔萨斯)

3. A) What do YOU think the world will be like in 2050? B) In what ways will it change for the better?

4. What was The Enlightenment?
A period in the 18th century when many writers and scientists began to argue that science and reason were more important than religion and tradition. (启蒙运动)
Must know language (关键词)

- Brutish【ˈbrʌtʃ】- 粗野的
- Decline 【dɪˈklən】- 下降；减少
- Notion 【ˈnəʊʃ(ə)n】- 观念；概
- Romanticize 【rə(ʊ)ˈmæntɪsaɪz】- 使浪漫化；传奇化

VOCABULARY (Match the word with the definition)

A. Heritage 1. Feeling/being very low, anxious or sad.
B. Top-out 2. Based on opinions formed without knowing all the facts
C. Stagnation 3. Not looking into the past
D. Depression 4. Peak
E. Speculative 5. Long-lasting historic qualities of a place
F. Forward-looking 6. The fact of no longer developing or making progress

Comprehension (read, and think about when watching):

1. Why does he show the photo of the (un-eatable) orange?
2. What is the first line graph shown about?
3. What is the art about?
4. What benefits does (he argue that) declining population will have?
5. Why does he - at the end - show a poster of a nice (good) orange?
IDIOMATIC LANGUAGE

- **Drives** (as in ‘drives wages down’)

  *Drive sthing + adv./prep.* to force something to go in a particular direction or into a particular position by pushing it, hitting it, etc. e.g. *to drive a nail into a piece of wood*

  *Idiomatic usage:*  
  **Drives wage up/down**  
  = Increase/Decrease wages.

- ‘**In for’** (as in ‘in for another change’).

  = “Soon going to experience.”

**COLLOCATIONS**

Verb + preposition + noun /noun groups

“**Fear for the future**” (担忧未来)

“**Plan for the future**” (计划未来)

**Grammar**

**General discourse markers (Signposting a talk)**

(演讲大题标记词，比如，开始解释)

Introducing graphs showing an answer:

“**Here's why**”:

**Structuring a talk**

1. **[Key initial (intro) sentence]** (关键介绍的句子) E.g. (比如)

   “A declining population is going to have at least two very beneficial economic effects:”
2. **One:**

E.g. （比如）“**One: fewer people on a fixed amount of land**”.

3. **Number two:**

E.g. （比如）“**Number two: a declining population means scarce labor**”.

4. **Now I'm not talking about...**

E.g. （比如）“**Now I'm not talking about a radical drop in population ... like we saw in the Black Death**”.

5. **But I think,...**

E.g. （比如）“**But I think we're in for another change**”.

6. **At that point**

E.g. （比如）“**At that point, we'll start romanticizing the future again...**”

7. **Why talk about...?**

E.g. （比如）“**Why talk about social-economic movements?**”

8. **Because...**

E.g. （比如）**Because transitions are dangerous times.**
Extra:

**ADVANCED GRAMMAR** (高级语法)

‘If ……, will be -ing…’.

[For giving people confidence that a prolonged result of a condition can happen easier (easier than they hope/expect)].

E.g.: ‘If we can (just) make it through the next 150 years, then your children will be starting to build the 22nd Century, Enlightenment”

**Practice**（练习）

**‘SIGNPOSTING’**（标记词）:** SENTENCE-HALF MATCH(ING) 句子配对题

Match the number 1-4 sentence starts with the letter A-D sentences finishes.

1. A declining population is going to…
2. Now I'm not talking about a radical drop in population…
3. But I think… we’re in…
4. At that point…

A. …like we saw in the Black death.
B. …for another change.
C. …we’ll start romanticizing the future again.
D. …have at least two very beneficial economic effects.

**Produce for yourself**

* Upper-Intermediate （中级）
  - Make a presentation about the future, using the ‘discourse markers’.

* Advanced （高级）
  - Present a graph to another student.
    - Use the signposting language to introduce the graph, as well as other introductory language.
    - Also say what you expect from the future.
Discussion
(both levels possible, with staging & scaffolding)
讨论（中级，高级）:

- (Make questions and answer and/or) Discuss and/or debate:
  
  i)  
  Land nobody owns -> The twenty-second-century enlightenment?

  ii)  
  Do you know ‘Cornucopianism’?

  What do you think of it?

  iii)  
  About population and/or resources, are you a ‘glass half-full’ thinker?

  …or a ‘glass half empty’ thinker?

  In which direction do you think the ‘water’ is heading?